

# Great Results Guarantee

Under this agreement for 2014

Glennie Heights State School will receive

**\$41,634\***

## This funding will be used to

- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 reading from 89.5% to 100%.
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading from 1% to 10%.
- Diagnose learning difficulties for students
- Develop an evidence based learning plan for students who are below the National Minimum Standard
- Improve Teacher and Teacher Aide capabilities through focused coaching and professional development

## Our strategy will be to

- Use an on-going process of identifying student's current achievement level, determining the student's future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.

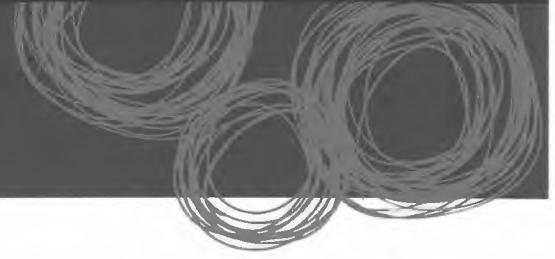
### Evidence:

- Fullan, Michael – The six secrets of Change (2008)
- Dempster, Easey and Pearson – Principals as literacy leaders with indigenous communities – evidence and ideas, gathering techniques for school leaders
- Konza, Pond, Michael & Fried – Implementing the Big 6 – Practical applications for the classroom

## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Building Teacher capacity in data analysis (particularly in the use of systemic (NAPLAN) and other data (PatR, PM Benchmarking &amp; Informal Prose)</li> </ul>	\$0
<ul style="list-style-type: none"> <li>• Engage specialist educators to coach individual or small groups of identified students (at least 4 times wkly) as part of the <i>Big 6 Literacy Program</i> to provide intensive instruction based on individual learning goals and specific teaching strategies.</li> </ul>	\$35 000
<ul style="list-style-type: none"> <li>• Employing support teacher aides to assist identified individuals and small groups in the implementation of the Big 6 Literacy Program, Project 600 Reading (Year 3 and Year 5) and CARS and STARS intervention program</li> </ul>	\$6 634
<ul style="list-style-type: none"> <li>• Implementing a 'cycle of review' which provides opportunities to collect, analyse and share data</li> </ul>	\$0
<ul style="list-style-type: none"> <li>• Developing teacher and teacher aide capacity through utilisation of the Personal Professional Development Process (including Australian Professional Standards for Teachers and Qld Public Service Capability and Leadership Framework)</li> </ul>	\$0

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**Paul O'Mara**  
Principal  
Glennie Heights State School

**Dr Jim Watterston**  
Director-General

\*Based on 2013 data. To be updated when 2014 enrolment data is finalised.