

Investing for Success

Under this agreement for 2017

Glennie Heights State School will receive

\$87 750*

This funding will be used to

- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 reading from 80% to 100%.
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 numeracy from 79% to 100%.
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading to 20%.
- Increase the number of students in the NAPLAN upper two bands in Year 3 numeracy to 20%.
- Diagnose learning difficulties for students
- Develop an evidence based learning plan for students who are below the National Minimum Standard
- Improve Teacher and Teacher Aide capabilities through focused coaching and professional development

Our initiatives include

- Use an ongoing process of identifying students' current achievement level, determining students' future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.

Evidence:

- Breakspear, Simon – Leading Innovative Change starts with frontline educators
- Dempster, Easey and Pearson – Principals as literacy leaders with indigenous communities – evidence and ideas, gathering techniques for school leaders
- Department of Education-Western Australia – First Steps Mathematics
- Fullan, Michael – The six secrets of Change (2008)
- Konza, Pond, Michael & Fried – Implementing the Big 6 – Practical applications for the classroom

Our school will improve student outcomes by

- Building Teacher capacity in data analysis (particularly in the use of systemic (NAPLAN) and other data (PatR, PatM, PM Benchmarking & Informal Prose) **\$0**
- Engage specialist educators, teachers and teacher aides to coach individual or small groups of identified students (at least 2 times weekly) as part of the *Intensive Reading Program* and *First Steps Mathematics Program* to provide intensive instruction based on individual learning goals and specific teaching strategies. **\$73 000**
- Purchase high impact, high sustainability resources that support developing literacy and numeracy skills **\$5750**
- Engage specialist educators to focus on the teaching of spelling through face to face workshops and in-school coaching **\$5 000**
- Implementing a 'cycle of review' which provides opportunities to collect, analyse and share data **\$800**
- Developing teacher and teacher aide capacity through utilisation of the Personal Professional Development Process (including Australian Professional Standards for Teachers and Qld Public Service Capability and Leadership Framework) **\$0**
- allocate TRS to support cross-year moderation working groups, once a term, in week 7 **\$3 200**



Paul O'Mara
Principal
Glennie Heights State School



Dr Jim Watterson
Director-General
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