



# Wellbeing for learning and life

## Glennie Heights State School's commitment to learning and wellbeing

### LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe. We optimise learning through a commitment to wellbeing.

#### Glennie Heights State School does this by:

- Development of the 'Keys to Success' through the You Can Do It program
- Continuing to espouse a whole school approach & our ethos '*With These Keys I'll Unlock the Future*'
- inclusive practices
- many varied approaches to positive behaviour
- commitment to professional development.

### CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

#### Glennie Heights State School does this by:

- a focus on emotional intelligence
- pedagogy that supports different learning styles
- embedding of social and emotional learning capabilities
- extracurricular activities for students





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## POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

### Glennie Heights State School does this by:

- Clearly communicating our Responsible Behaviour Plan to the school community
- Involving parents in each level of response to behaviour (positive and negative)
- Regular updates in the school newsletter regarding positive choices being made by students
- professional development programs to support policies being enacted by the school.

## PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

### Glennie Heights State School does this by:

- maintaining positive relationships with students
- school partnerships that support wellbeing
- involvement in community and national events that support the idea of myself, my community, my nation
- professional development programs that support these partnerships.

