Snapshot report

Under the agreement for 2014
Glennie Heights State School received

Our full 2014 agreement can be found by going to our website www.glenheigss.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Development of classroom and support teacher capacity to recognise literacy problems, select appropriate support resources and to track student achievements.
- For example: informal assessment, formal assessment, program development and target setting for identified students; implementation of 'Big 6 Literacy' (four times weekly/small groups/30 minutes daily/6 week duration); follow up formal testing, reporting; decision making to provide an additional 6 weeks support or to refer to Guidance Officer or other health professional.
- Employment of teacher aides and teachers to implement the 'Big 6 Literacy' and supervision of Project 600 implementation
- Weekly update meetings with Support Staff and Principal to keep data on track and to reflect on processes
- Reporting to Parents and Staff with regards to student inclusion in support groups and student results.
- Linkage with Evidence Based Plans and Individual Curriculum Plans.