

# Investing for Success

## Snapshot report

### Under the Investing for Success Agreement for 2016 Glennie Heights State School received

**\$82 550**

Our full 2016 agreement can be found at: <https://glenheigss.eq.edu.au/Pages/default.aspx>

### Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes in almost all areas. Where success has not been apparent, we continue to implement our initiatives to ensure that every student succeeds and rely on relative gain information to inform our planning.

Strategies implemented include:

- Installation of air conditioning in all class teaching spaces by 2016
- Development of classroom and support teacher capacity to recognise literacy problems, select appropriate support resources and to track student achievements.
- For example: informal assessment, formal assessment, program development and target setting for identified students; implementation of 'Big 6 Literacy' (two times weekly/small groups/30 minutes daily/ 6 week duration); follow up formal testing, reporting; decision making to provide an additional 6 weeks support or to refer to Guidance Officer or other health professional.
- Employment of teacher aides and teachers to implement the 'Big 6 Literacy'
- Weekly update meetings with Support Staff and Principal to keep data on track and to reflect on processes
- Reporting to Parents and Staff with regards to student inclusion in support groups and student results.
- Linkage with Evidence Based Plans and Individual Curriculum Plans.

-increase percentage of students reaching DDSW minimum reading benchmarks (successful)

-Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 reading from 80% to 100%. (increase to 81%)

-Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 numeracy from 79% to 100%. (increase to 86%)

-Increase the number of students in the NAPLAN upper two bands in Year 3 reading from 20% to 25%. (not achieved in this year 14.3%)

-Increase the number of students in the NAPLAN upper two bands in Year 3 numeracy from 15.8% to 20%. (not achieved in this year 9.5%)

-Diagnose learning difficulties for students and provide extra support through STLaN (successful)

-Develop an evidence based learning plan for students who are below the National Minimum Standard (successful)

-Improve Teacher and Teacher Aide capabilities through focused coaching and professional development (successful)